

The Reflector



Editor: Dr. Mary Ellen Durham

Summer 2025



NCSTA

2025 PDI

The North Carolina Science Teachers Association will host its annual Professional Development Institute (PDI) on November 6-7, 2025, at the Benton Convention Center in Winston-Salem, NC.

Attendees will experience a wealth of opportunities at this year's conference. PDI events are designed to help build your professional network, spark your creativity, and elevate your expertise. The conference includes practice-relevant concurrent sessions, two general meetings highlighted by keynote presentations given by nationally recognized experts, Share-a-thons, and an exciting awards ceremony. There will be opportunities to win mini-grants, instructional supplies and valuable prizes. An extensive exhibit hall will be open for conference attendees to examine new technologies and cutting-edge resources. Elevate your classroom practice, expand your content knowledge, collaborate with like-minded educators, form new professional relationships and interact with former colleagues by attending the 2025 PDI. Remember, CEU credits can be earned during the two-day conference.

Join us in November as NCSTA celebrates 56 years of promoting excellence in science teaching and learning in North Carolina. [Click to Register](#)



2025 NCSTA Reception and Awards Ceremony

NCSTA will host its annual reception and awards ceremony Thursday evening, November 6, 2025. This year's ceremony promises to be fun-filled and exciting. District and statewide winning nominees will be recognized for their excellence in science education. The 2025 'May Your Wish be Granted' winners will be announced. Adding to the fun and excitement, attendees will have numerous opportunities to win valuable prizes and instructional resources. All PDI participants are invited to attend this important event. Enjoy heavy hors d'oeuvres and a cash bar, visit with colleagues and celebrate the accomplishments of your fellow science educators.



2025 NCSTA President's Message



Dear North Carolina Science Educators,

I am honored to share with you via The Reflector. I hope you have had a wonderful and relaxing summer. Taking time to rejuvenate before the start of a new school year is incredibly important. The landscape of science education is ever evolving, and your dedication, adaptability, and passion are what truly make a difference in the lives of our students. Whether you are guiding budding scientists in elementary school, inspiring critical thinkers in middle school, or preparing future innovators in high school, your work is critical in fostering scientific curiosity and understanding among North Carolina's students.

The NCSTA board is currently planning the annual Professional Development Institute. The PDI is a fantastic opportunity to connect with colleagues, learn new strategies, and explore innovative resources. Make plans to attend and take advantage of our [pre-registration](#). I also recommend [reserving your room](#) early, as accommodations fill quickly.

NCSTA focuses on advocating best practices, providing valuable professional development, and creating a vibrant community where ideas can be shared. I encourage you to participate in the PDI and connect with your fellow educators. I hope to see you in Winston-Salem, and in the meantime, I wish you a great beginning to the school year.

Warmly,

Adrienne Evans



2025 PDI Strands



During the two days of the PDI, over 120 concurrent sessions will be presented by dedicated science educators, who will address effective classroom practice, illustrate contemporary instructional ideas and demonstrate the use of modern teaching resources. The 2025 PDI 'Science is Phenomenal' concurrent session strands follow.

Examining and presenting phenomenon-based science through modeling:

Educators are invited to share their lessons using phenomenon-based science. Showcase how real-world phenomena are used to drive inquiry, foster critical thinking, and empower students to construct their own scientific explanations. Explore strategies for effective modeling, questioning, data collection, and evidence-based reasoning through the lens of the new NC Science Standards.

Student-centered learning using the New NC Standards:

Educators are invited to share lessons focused on implementing effective student-centered learning strategies aligned with the new NC Science Standards. By empowering students with choices, collaboration, and authentic feedback, educators can foster student confidence, independence, and a lifelong passion for science while developing deep understanding and critical thinking skills.

Nobody wins unless everyone wins! STEM for all!

Educators are invited to share lessons and strategies for creating science classrooms to encourage all students to excel in STEM. Participants will enhance their skills in best practices in STEM education, building a sense of belonging, incorporating various perspectives, and mentoring ALL students through evidence-based practices.



2025 Exhibit Hall

2025 PDI attendees can expect a first-rate experience in the exhibit hall. A diverse array of science education resources will be shown and available for conference participants to preview. Numerous vendors will be on hand to answer questions and provide opportunities for attendees to examine state-of-the-art STEM media and technology, leading-edge science instructional resources, and the newest labware and teaching materials. This display of science education resources and teaching/learning options promises to be truly outstanding.

2025 PDI Keynote Speakers

Dr. Amy D'Amico and Pamela C Silva Diaz are the featured keynote speakers at the 2025 PDI.



Dr. Amy D'Amico joined the Smithsonian Science Education Center (SSEC) in 2013 as the Division Director of Professional Services. She oversees Professional Development and Leadership Development initiatives at SSEC. .

Prior to joining SSEC, Amy was a member of the faculty in the Biology Department at Georgetown University. At Georgetown, she taught a variety of biology courses and co-directed the RISE & Teach program for biology undergraduates who complete a thesis while teaching in the DC Public Schools.

Amy has 28 years of experience as an educator that began by teaching middle school for the Cambridge Public Schools in Massachusetts. She quickly became a Middle Grade Science Teacher Leader and worked to implement the district's five-year strategic plan based on the SSEC's model of science education reform. While in Cambridge, she also worked on various educational and consulting projects with the Massachusetts Institute of Technology, Harvard-Smithsonian Center for Astrophysics and the American Museum of Natural History. Amy earned her BA in Biology from New York University and received a MS and a PhD in Biology from Northeastern University in Boston, MA. Dr. D'Amico will give her address during the Thursday general session.



National Geographic Explorer, Pamela C Silva Diaz will deliver the keynote address, on the second day of the PDI.

She is a mechanical engineer and entrepreneur based in San Juan, Puerto Rico. Her work focuses on strengthening climate resilience and adaptation through technology development and collaborative innovation. Through her business, PamLab Design and Engineering, she facilitates participatory design processes in community contexts and provides engineering services to develop hardware solutions.



NC PUBLIC HEALTH + SCIENCE = A HEALTHIER NORTH CAROLINA!

Catch us at the NC Science Teachers Association Conference

Stop by our two booths:

NCDHHS Division of Public Health

NC State Laboratory of Public Health

Explore how science powers real-world public health every day – from tracking outbreaks to keeping our water safe and screening newborns across the state for possible health issues.

Why visit us?

- ✓ Hands-on science connections to rewarding careers
- ✓ FREE classroom experiment handout
- ✓ Info on our *Virtual Field Trip* to the Public Health Lab (perfect for middle & high school science)
- ✓ Meet public health scientists and educators.

Don't miss the Lab's Virtual Field Trip!

Go behind the scenes of the NC State Lab and show students how their science lessons apply in the real world.

- ✓ Ask for details at our booth.
- ✓ Science builds healthy communities – join our mission!

CLASSROOM SCIENCE EXPERIMENT



Sneeze Zone!

“How far will a sneeze travel?”



Let's experiment

1. Stand at the edge of a sheet of paper.
2. Squeeze the “sneeze bottle” over the paper (not at people).
3. Measure the distance of the farthest droplet.
4. Record the sneeze distance on the data log.

Make Conclusions

Things we cannot see might make us sick. That's why it's important to wash your hands well or sometimes to wear a mask to prevent the spread of germs.



NC DEPARTMENT OF
**HEALTH AND
HUMAN SERVICES**
Division of Public Health



dph.ncdhhs.gov

Submitted by Kristen Kane



Binary Rising Stars



The Reflector recognizes two outstanding novice science educators at Wallace Rose Hill High School (Teachey, North Carolina) as NCSTA Rising Stars. Cody Raynor and Juanito Hernandez are doing a great job as they demonstrate strong instructional skills. Both are known for their creativity, student-focused lessons and ability to encourage student engagement. NCSTA commends Mr. Raynor and Mr. Hernandez for promoting excellence in science teaching and learning.



Cody Raynor just completed his second year of teaching Wallace Rose Hill High. This past year when asked to teach biology, he readily accepted and followed through with sound student-centered lessons. Mr. Raynor focuses on addressing his students' needs and providing on-going support. He

also recognizes the benefits of collaborating with other teachers and integrating science with other disciplines. This past year he integrated cross-curricular connections by supporting the English Department's instruction on writing formats. Additionally, he facilitated his student's overall learning by integrating test assessment prep using Diffit and Peardeck digital tools. In another innovation, Mr. Raynor combined his classes with those of another biology teacher so the two groups of students could collaboratively work and review. Mr. Raynor is very intentional in designing learner centered activities that keep his students interested and engaged. He is a passionate, caring teacher.



Juanito Hernandez has taught earth and environmental science at Wallace Rose Hill High School for 3 semesters. A passionate educator, he creates an environment that enables his students to enhance their skills and participate in their own learning. Mr. Hernandez

challenges himself to integrate and develop high-quality instruction for his students. Each assignment is designed to help students understand how earth/environmental science content connects to their everyday lives. He incorporates a wide range of strategies so as to address the various needs and interests of his students. He has integrated podcasts, pamphlets, models, escape rooms, and has developed a class website. He is currently designing a project-based learning unit that will engage students in the creation of green spaces on campus. Ever ready to accept a new challenge, Mr. Hernandez is engaged in the professional preparations needed to teach AP Environmental Science next school year.



When Is It Really Buggy?



It's summertime, the season of hiking, gardening, picnicking, camping, and water sports. The sunshine, lush greenery, and warmer temperatures draw thousands outside during daylight hours to enjoy nature and outdoor activities. Summer's daylight hours are also the period when most people battle flies, ants, yellow jackets, gnats, sandfleas, wasps, bees, mosquitos, and a myriad of other insects! These first-hand encounters with hundreds of insects have led to the common misconception that insect activity is greatest during daylight hours. That is not the case.

According to the National Wildlife Association, a global review of insect activity patterns throughout the day-night cycle has revealed that nearly a third more insects are active during the dark, nighttime hours. Studies conducted from 1959 to present show that on a worldwide basis, insect activity increases on average over 30% each night. This includes observations of familiar nocturnal insects such as moths and fireflies, as well as species generally thought to be active only during the day. The reasons for the increased nocturnal activity are not clearly known. Some suggestions include avoidance of diurnal predators, sensitivity to environmental temperatures, increased artificial lighting and eluding human interactions. As many insect populations, particularly pollinators, are declining, more research is needed to better understand their natural day-night behaviors so we can implement effective conservation measures.



NASCAR and Cabarrus County Schools High Speed STEM Program

This spring, Cabarrus County Schools (CCS) and NASCAR initiated a trailblazing program for seventh graders. According to Jessica Enlow, CCS Instructional Specialist for Science, "the goal of the program is to provide middle graders real and exciting learning experiences that allow them to experience science and engineering in real time. We want to get students engaged, help them develop important skills, and show them career possibilities".

The program aligns with North Carolina's 7th grade science standards on force and motion and focuses on energy, speed, and interacting forces. Through the program students study motion, use graphs, test energy efficiency, and explore simple machines. As the students apply what they learn in class to motorsports, they are able to see how scientific principles apply to real-world situations.

Under the leadership of Dr. Kendra Cooper, Senior Manager of STEM and Sustainability, NASCAR IMPACT (a division of the National Association of Stock Car Auto Racing) started this partnership with Cabarrus County Schools as part of their focus on community sustainability and education. According to Dr. Cooper this program illustrates NASCAR's commitment to "igniting curiosity and driving STEM education forward in ways that are both meaningful and exciting for students"

An interesting component of the program is the chance for students to experience engineering design in an authentic hands-on way. NASCAR has provided funding and materials that allow Cabarrus County middle schoolers to assume the role of a NASCAR Crew Chief Intern. As interns, the students, within a specific budget, are challenged to design a race car that can perform well at the Charlotte Motor Speedway. To meet this challenge, the students use computer models and 3D prototypes, test aerodynamics, assess engine efficiency, and determine pit stop strategies to construct a vehicle built for speed. Acting as interns, the students engage in true science and engineering activities and are expected to pose questions, build models, test ideas and support their findings.

STEM specialists and Cabarrus County middle school science teachers worked together to develop the lesson plans for this program. These lessons utilize NASCAR Internship resources including videos, selected readings, workbooks, and the materials for hands-on experiences and 3D car model builds. Virtual and in-person events facilitated by NASCAR are included in the program which allow the students to engage with NASCAR professionals, as well as provide opportunities to learn about career options in engineering, aerodynamics, mechanics and race operations.



Apply Now for the M2-Si Educator Researcher Team! Stipend and PDI Costs

The North Carolina Department of Public Instruction (NCDPI) and the Center for Applied Linguistics (CAL) are calling for applications from both DLI and Non-DLI 3rd-5th grade educators who teach science in North Carolina public schools to serve as paid consultants on grant-funded research and development. The Center for Applied Linguistics is working in partnership with NCDPI to develop an assessment system – the Multilingual Multimodal Science Inventory (M2-Si) -- to support multilingual learners in science in third through fifth grades. Participants will receive a stipend of up to \$3000 for participation in the research and professional activities, registration, and travel costs to attend the 2025 North Carolina Science Teachers Association (NCSTA) Professional Development Institute (PDI) November 5-7, and a one-day orientation meeting on November 8. in Winston-Salem, NC. Click the link below for more information and to submit your application by **August 31**.

[Application Link](#)

Share-a-thon 2025



Please consider attending the 2025 PDI and sharing your most creative, engaging, hands-on lesson or activity at one of the Share-a-thons. Participants in the Share-a-thons must register for the conference and bring copies of their lesson/activity to share with other attendees who rotate around a large room. The shared lesson or activity should be appropriate for elementary-level science or middle/high school science and aligned to the North Carolina's Science Standards. If interested in participating in a Share-a-thon, more information is available at [2025 Share-a-Thons-NCSTA](#).



Five Reasons to Attend the 2025 PDI

N

NETWORKING: Meet, share ideas and collaborate with other science educators from across the state.

C

CREDITS: Receive licensure credits for participating in PDI events.

S

SCIENCE: Become aware of contemporary science education topics and receive updates on the NC science standards.

T

TEACHING: Discover effective instructional strategies and innovations in classroom practices.

A

AWESOME EXHIBIT HALL: Explore, test, preview and assess the latest in science-based instructional technology, resources, manipulatives and materials.

Win via the Spin-A-Wheel!



Pump up your personal Mojo and bring your best good luck charm to the Benton Center in November! By popular demand Spin-a-Wheel drawings will occur throughout both days of the 2025 PDI. These drawings provide multiple opportunities to win outstanding instructional resources and valuable prizes. Attendees can collect valuable Spin-a-Wheel tickets at registration, the exhibit hall, and the general sessions. PDI participants are encouraged to stay on the alert for the frequent Spin-a-Wheel drawings. If you hold the ticket with the number that is called, you will instantly win the prize indicated on the Wheel!

NCSTA Grant Opportunities



NCSTA members taking study classes, attending conferences or participating in workshops are eligible for one study grant. (Graduate courses for the purpose of obtaining a degree are not eligible). NCSTA Study Grants will pay up to one half of your expenses, not to exceed the amount approved by the Association's board each year if your application is selected. Recipients of NCSTA Study Grants are required to submit an article to *The Reflector* on how the grants were used and make a presentation at the annual PDI. The application deadline for NCSTA Study Grants is **September 1, 2025**.

Innovative Curriculum Support Grants (ICSG) are also available to NCSTA members. ICSG provide funds for supplies, materials, equipment, printing, travel and other expenses related to an innovative curriculum project that engages students in a unique way. However, these funds are not intended for student travel such as field trips or for the personal gain of the Project Director. A committee will select ICSG recipients based on innovativeness, establishment of need, realistic plan of action, ability to replicate, and the number of persons benefited. If awarded an Innovative Curriculum Support Grant, you must submit an article summarizing how the grant was used to *The Reflector*, as well as make a presentation regarding the project at the PDI conference. To be eligible for an Innovative Curriculum Support Grant one must be a NCSTA member for a year or more and have not received this grant within the past three years. Grants up to \$1,000 can be awarded. The deadline for Innovative Curriculum Support Grants is **September 1, 2025**.

More information regarding NCSTA grants and application forms may be found at: [Grants - NCSTA](#)



This Animal Baby is All Alone, Now What?



Each summer North Carolina sees an uptick in outdoor activities. This is the season that many individuals choose to explore our beautiful parks, state forests, and conservancies. These outdoor adventures can often include encounters with our state's abundant and diverse wildlife populations. Nothing quite describes the sense of awe that settles over you when you suddenly see a white-tailed deer grazing in a meadow or catch a glimpse of a bald eagle settling on her nest or see a mama black bear scurry her cub off the shoulder of the road. These in-person interactions with wildlife can be quite mesmerizing. However, following these simple guidelines will make the experience safer for you and the animal.

- Do not approach or try to pet the animal.
- Stay calm and at a safe distance (sudden noises and movements may startle the animal, triggering a defensive response).
- Do not try to feed the animal.
- Keep your dog on a leash and under control.

In the summer, human and wildlife interactions can involve encounters with animal offspring. People often come upon healthy young wildlife that appear to be all alone. All too frequently, well-intended individuals "rescue" a perceived abandoned or orphaned wildlife youngster by removing the animal and taking it to their home to feed and care for it as they would a domesticated pet. This is a serious mistake. **It is illegal in North Carolina to keep most wildlife species at your residence without a permit.**

In nature it is normal for a young wild animal to be left by itself. In fact, wild mammals and birds almost never abandon their young, but do leave their offspring for specific reasons. In some species, the mother distances herself from her baby(ies) so she can watch for predators and cause a distraction if her young are in danger. Most animals must leave their babies unattended, as the adult parents must search for food. Research shows that even when young birds and squirrels fall prematurely from their nests they will still be cared for by their animal parents if people do not intervene.

The North Carolina Wildlife Association asks that if you find an animal that you feel needs help, leave it where you found it and contact a licensed wildlife rehabilitator. Expert care, and often no human intervention greatly increases the animal's survival chances. For more information regarding how to deal with abandoned or hurt wildlife, or to find a wildlife rehabilitator click on [Injured and Orphaned Wildlife | NC Wildlife](#)



Bowties and Tidbits

**Fuel Your Fire for Teaching:
Join Us at NCSTA This November—It's More Than Just a Conference.**



Submitted by NCSTA President-Elect: Dr. Brad Rhew

Greetings Colleagues! I'm sharing with you an exceptional event that I love as much as my bowties—The NCSTA Professional Development Institute! As we gear up for another amazing conference, I want to share with you my experiences attending over the years and inspire you to come and engage in the science magic with me.

The North Carolina Science Teachers Association (NCSTA) Conference is a must-attend event for science educators across the state. Held each November, this conference brings together passionate educators, thoughtful leaders, and innovators who are dedicated to transforming science education. It's more than just professional development—it's an inspiring experience where you can meet colleagues, share ideas, and reignite your passion for teaching science.

The energy at the conference is unmatched. Being surrounded by like-minded educators who are committed to building engaging, equitable science classrooms is both motivating and refreshing. Whether you're a first-year teacher or a seasoned educator, the sessions and workshops offer something for everyone—from hands-on strategies to integrating the latest technology and aligning with new standards.

I still remember my first NCSTA conference as a pre-service teacher. That moment truly changed the course of my career. It was there that I found the spark to become a dynamic science educator. I left feeling empowered and excited, and I've looked forward to attending every year since—each time returning with new ideas to implement and share with my colleagues.

The conference is also an excellent place to grow as a leader. From networking with vendors and exhibitors to connecting with state leaders like NCDPI representatives, it's a space to stay informed and actively shape the future of science education in North Carolina.

My own journey—from first-time attendee to current NCSTA President-Elect—was fueled by the relationships and inspiration I found through this conference. I encourage all science educators to join us this November. Come be part of our network, grow your practice, and help move science education forward across our great state.



Student Free Registration Option and Reality Check



The North Carolina Science Teachers Association is committed to supporting preservice and beginning science teachers. NCSTA is offering a special registration option this fall for undergraduates pursuing course work leading to a career as a science educator. **Undergraduate students who join NCSTA during the month of September may register for the 2025 PDI for free.**

On the first day of the PDI (November 6, 2025), NCSTA will host Reality Check. This is a pizza party and informal networking session, exclusively for undergraduate students majoring in education, pre-service educators, and student teachers and their advisors. Veteran classroom teachers and NCSTA Board members will be at this event to address questions, share classroom strategies, and make recommendations on how to effectively engage in a wide range of teaching/learning activities. University advisors and cooperating teachers are asked to facilitate our emerging science educators' PDI attendance and participation in Reality Check.



Stephanie Uhrich, 4th grade teacher at Saluda Elementary School, recently completed a 10-day exploration of Iceland. Support for the opportunity to study the island's land formations and geologic forces came from the Polk County Community Foundation's Slater Grant. During her adventure, Uhrich directly encountered a black lava sandstorm, visited powerful waterfalls, and hiked along the boundary of the North American and Eurasian tectonic plates, as well as snorkeled between these same plates. She was also able to explore the renowned interactive Perlan Museum. Uhrich describes Iceland as "a living science textbook," and notes that "there is no better place to observe the forces that shape our planet."

Uhrich plans to use her first-hand knowledge, along with rock specimens she acquired on her trip, to enrich her instruction. She feels that incorporating the materials and information gleaned on her adventure will enhance her teaching and allow her students to understand earth science concepts, such as the rock cycle and tectonic movement, in a more tangible, engaging manner.

Uhrich is most grateful to the Polk County Community Foundation, citing, "their support not only gave me a chance to grow as an educator but will directly benefit my students."

NCSTA commends Ms. Uhrich for her commitment to life-long learning and willingness to provide exceptional learning experiences for her students.



Birding with Johnston Elementary School (Buncombe County Schools)



Through a partnership with Champions for Wildlife, all the students at Johnston Elementary School (JES) are equipped this summer to be amateur naturalists and artists. Champions for Wildlife donated a naturalist kit to each student enrolled in this K-4 school. These kits include bird identification materials, observational tools, coloring books and art supplies. The children are encouraged to make observations as they explore their backyards and areas around their homes. While outdoors, the students are to watch for birds, noting where each is seen. Using the materials in the kits, the children are then to record their observations, attempt to identify each bird, and use the coloring books to illustrate their avian friends.

The JES students were very excited to receive the kits and were eager to participate in the summer bird hunt. According to Principal Angie Trantham, "This project combines science, art, and the great outdoors - all things we know are powerful for growing young minds". Johnston Elementary is grateful to Champions for Wildlife for making it possible for these students to stay connected to learning in a meaningful and fun way over the summer break.

Fourth Grade Teacher at Saluda Elementary School (Polk County Public Schools) Completes Study in Iceland

MAY YOUR WISH BE GRANTED



The North Carolina Science Teachers Association is offering “May Your Wish Be Granted” mini-grants to be awarded at the 2025 PDI.

Eligibility

- Mini grant application must be submitted by October 6, 2025
- Teacher must attend the NCSTA PDI.
- Applicant must be pre-registered with registration paid by October 6, 2025.

Evaluation

All wishes meeting the grant proposal requirements will be considered. Selections will be based on:

- Feasibility – how likely will grant materials be used
- Sustainability – will materials be used more than once
- Value – how does grant request align to current science standards
- Number of students affected

You are encouraged to consider the goods and services of our participating vendors when making your wish. This vendor list will be updated frequently as new exhibitors register for our PDI. You are not, however, required to select from this vendor list. Don't forget to account for sales tax and shipping in your grant proposal.

A registration is not considered paid until we receive a check or credit card payment: if your school is using a PO, the PO must be paid by the October 6, 2025 payment deadline. Keep in mind that your request will be selected using the above criteria and that you will be competing with ALL 2025 PDI attendees.

Submit your wish list for the chance to receive up to \$200 worth of classroom materials.

Mini-Grant Application

Winners will be announced at the Awards Ceremony.



NCSTA Granted this Wish

NCSTA 2024 Mini-grant recipient:

Lindsey Stalls, STEM Coordinator at Eastern Elementary School
(Pitt County Public Schools)



Submitted by Lindsey Stalls

Thanks to NCSTA's May Your Wish Be Granted program, our new 10-port charging stations have made a big difference in our (Eastern Elementary School) daily routines. With all 20 tablets now consistently charged and ready to go, our Kindergarten through 5th Grade students can dive right into hands-on STEM activities without delays or technology hiccups. These tablets are used across the school for coding robots, running digital challenges, and exploring a variety of technology tools that support problem-solving, collaboration, and creativity.

Having reliable access to charged devices has made it easier for me, as the STEM Coordinator, to work closely with all teachers within our building to integrate STEM into every subject. From using coding apps to retell stories in ELA, to collecting data in science, or designing presentations in small groups, our students are more engaged than ever. The charging stations may seem like a small addition, but they've had a big impact on how smoothly and effectively we can bring STEM learning to life.



Official PDI Hotel

Marriott Winston-Salem
425 Cherry Street
Winston-Salem, NC 27101



Conference Rate: 169 + tax Single/Double Occupancy
Reservations - Deadline Oct. 6, 2025
If reserving by telephone,
please request NCSTA block room.

Parking Fee Reimbursement

NCSTA will pay up to \$15 (total, not per day) toward parking for registered attendees of the PDI (no vendors please), limited to one parking receipt per day. Please download and fill out the Parking Reimbursement Form, put your name on your parking receipt(s), and either mail or email the form and receipts to us before Dec. 1, 2025. Instructions are on the form. You will receive a check in the mail after the conference.

Registration for the 2025 PDI

Pre-Registration Fees

Member Fee
\$ 180
Non-Member Fee
\$ 230
Retired Member Fee
\$ 40
Retired Non-Member Fee
\$ 60
Student Member Fee
\$ 20
Student Non-Member Fee
\$ 40

To register for the 2025 PDI click here:
registration

Pre-Registration Deadline - Checks
10/24/2025
Pre-Registration Deadline - Credit Cards
11/2/2025
On-Site Registration
11/6/2025 - 11/7/2025

On-Site Registration Fees

Member Fee
\$ 200
Non-Member Fee
\$ 250
Retired Member Fee
\$ 45
Retired Non-Member Fee
\$ 65
Student Member Fee
\$ 25
Student Non-Member Fee
\$ 45

If your school is issuing a Purchase Order, select the 'Payment by Check' option when registering.

No refunds after 10/8/2025. Your registration will be refunded less a \$15 processing fee. No membership payments will be refunded.

